

# **Over 100 New Fun and Motivating Products!**

# Advance PUBLISHING, INC. More than just storybooks...

# ....growing great kids

Fun Times With Timeless Vir

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Advance Publishing, Inc., www.AdvancePublishing.com, Phone 713-695-0600, 800-917-9630

# Why these are more than just storybooks...

# We aim to motivate children to live successful lives

Advance Publishing seeks to provide exciting and motivating character-building resources that train and motivate children with positive virtues and life skills, which enable them to live successful lives, resulting in stronger families, better schools, and a safer and more productive society.

# We're committed to promoting timeless virtues

The books, DVD's and other materials you'll find in this catalog are much more than pretty pictures and entertainment (though the pictures and stories are great and entertaining). They plant the seeds for instilling those timeless virtues and character-building traits that make for growing great kids.

# We believe learning should be exciting and fun

The virtues are brought out within the context of compelling stories that kids love to read. You'll find these books, CD read-alongs, and DVD videos are filled with adventure, action, mystery, and lots of fun. Just read some of the comments.

# We endeavor to help all students, including struggling and reluctant readers

In response to the huge popularity of graphic novels now targeting tweens, we are introducing a new series: Quest for Success. These digest-size graphic novels are written to motivate upper elementary students and assist struggling and reluctant readers. These books are unique in that they do something most graphic novels do not do; along with an action-packed story, these graphic novels cultivate keys for success.

# **Our Commitment and Guarantee!**

Whether it's for getting exciting books, read-along CDs, or DVD videos that children love into your library; or part of the character-building curriculum; or as a tool to be used by teachers, guidance counselors, or parents, we know you'll enjoy these products. We hope you'll join us in growing great kids! Money-back guarantee if you're not **COMPLETELY** satisfied!

Samples of all products can be seen at: www.AdvancePublishing.com

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# Over 375,000\* Sommer-Time Story Books Have Been Sold!



# Sommer-Time Story Books & Read-Alongs Won These Awards!\*\*



Teachers' Choice Award is an annual event for products around the world from Learning<sup>®</sup> Magazine. Teachers' Choice is the only awards program that is judged by teachers in the classroom. See page 23 for their comments.



Mom's Choice Award is given to those books whose content and design are stellar and notable. The award helps parents and teachers choose appropriate materials with positive messages for their children.



Benjamin Franklin Award is a yearly event for Publishers Manufacturing Association. Over 4,000 independent publishers belong to this organization. Their judges come from various relevant disciplines and are considered experts in their fields.



ForeWord Magazine Book of the Year Award has a jury of librarians, booksellers and reviewers to select winners and finalists based on editorial excellence and professional production.



The Communicator Award is an international awards competition in the communication field. The books and read-alongs have won the Crystal Award of Excellence in three fields: Writing/Creative Concept, Production/Editing, and Audio Production/Education.



Family Review Center Gold Award purpose, focus, and goal is to provide a place for parents to find products they can trust for their children, their home, and their role as parent.



iParenting Media's Award Program provides a credible and objective method of determining the best products in the children's media and juvenile products industry.



Family Choice Award is one of the most family-friendly business and service consumer-award programs. The Family Choice Awards recognize the best in children's and parenting resources.

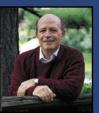


# CHARACTER NDER ATTACK & What YOU Can Do About It

In a nation that has drifted far from its value system, Carl Sommer's hard-hitting exposé is a fastread manifesto that reveals the underlying causes and offers common-sense solutions for improving America's educational and moral climate. This book pinpoints the enormous social and economical costs that are a direct result of lack of character education. Hardcover 5 3/8" x 7 1/4" 112 Pages ISBN 978-1-57537-352-2 \$12.95

\*Includes foreign rights sold to publishers in China, Egypt, and Korea.

\*\*The first 20 of the 24 Sommer-Time story books and read-alongs won these awards. Three of the last four won The Children's Choice Award. www.AdvancePublishing.com 3



Meet the Award-Winning Author

🕨 arl Sommer, a former New York City teacher is the author and narrator for

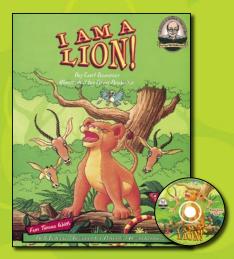
Sommer-Time Story and Quest for Success graphic novels that impart values and principles of success. Sommer is a successful entrepreneur and a devoted educator who has a passion for communicating values and practical learning skills to students. He has also authored other books that promote values and technical books. He is eminently gualified to impart to children principles necessary for success in an increasingly complex world.

Seeing the problems and needs of America's students, Sommer proceeded to craft solutions. His exhaustive ten-year study led to his first book—Schools in Crisis: Training for Success or Failure?, credited with influencing school reform in many states.

Happily married since 1955, Sommer has five children and nineteen grandchildren. Out of his many and varied experiences he has written these books in order to share from his rich experiences the skills and virtues necessary for children to become great.

Sommer-Time Story Books Have Also Won the Children's Choice Award The Children's Choice Award is a project of the International Reading Association and The Children's Book Council where CHILDREN choose the books.

# CHARACTER UNDER ATTACK & What YOU Can Do About It by Carl Sommer



### I Am A Lion!

To grow up to be big, little lions have to learn survival skills, but Sangu doesn't want to listen. After getting lost, some gazelles befriend him and teach him their ways. After many disappointments, Sangu finally learns to accept himself. Grades K-4.

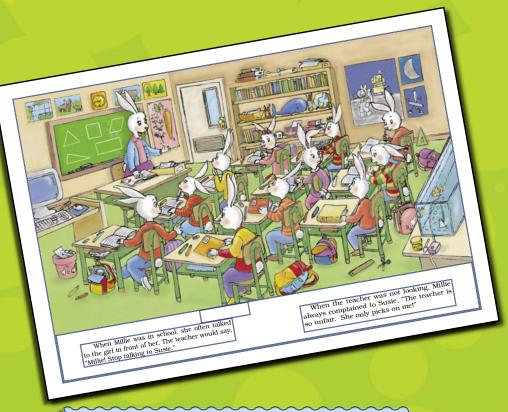
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l of a roar that echoed thre ears of Papa and

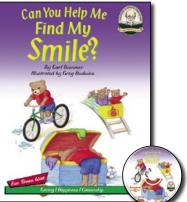
Accelerated Reader

They just love them. I can't keep them in the library long enough to have another class check them out." Rhee Brockman, Library Media Specialist, Oroville, California.



"I purchased his entire set of books, sight unseento support the character education curriculum. They have been a HUGE success." Marge Lawrence, Library Media Specialist, Roanoke

Avenue School, Riverhead, New York



### **Can You Help Me** Find My Smile?

Teddy the grumpy bear cub lost his smile, and only one bear knows how discovers the joy that comes from helping others. Grades K-3.

ISBN 978-1-57537-007-1 \$ 9.95 Hardcover\* Hardcover\* Library Edition\* 978-1-57537-055-2 \$16.95 Library Edition\* 978-1-57537-054-5 \$16.95 Hardcover/CD 978-1-57537-507-6 \$16.95 Hardcover/CD 978-1-57537-508-3 \$16.95



# The Great Royal Race

A tale of fame, fortune, and true love. Three handsome suitors compete for the hand of the beautiful princess, to find it. After much searching, Teddy but only one chooses wisely. He perseveres and passes the royal test. Grades 1-4.

# ISBN

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### If Only I Were

If  $Onl_V$ 

Were...

Missy the mouse has a very big problem-she hates the way she looks! As Missy wishes herself into becoming bigger and stronger creatures, she finally discovers that everyone has problems and learns to accept herself for who she is. Grades K-3.

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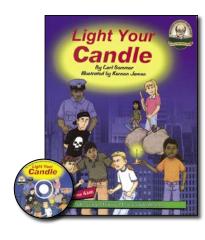
Ponc

### King of the Pond

Tombo the tadpole declares himself King of the Pond. He brags that he's the biggest, the fastest, and the strongest tadpole, and he teases and chases all the other tadpoles. Tombo finally learns that having friends is better than being King of the Pond. Grades K-3.

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**Light Your Candle** 

Stephanie witnesses the deterioration

of her inner-city neighborhood and

school. There are gangs and violence

on the street, and chaos in the school.

After much opposition, Stephanie and

her two friends light their candles and

transform their inner city school and

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neighborhood. Grades 1-4.

Hardcover\*

# **Main**

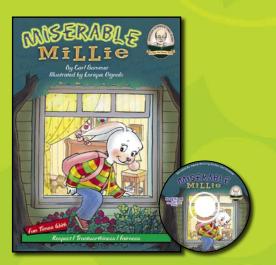
Links Red

### The Little Red Train

Three big trains refuse to go up the mountain in the deep snow to bring food to the hungry people. In spite of the ridicule from the big trains, The Little Red Train and a family of brave helpers go up the snow-covered mountain to help the starving people. Grades K-3.

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### **Miserable Millie**

To Millie, the whole world is unfair. Even though Millie has a loving family, she's always miserable. When things don't go her way, she runs away. Her fun adventure turns into a great disaster. Millie is transformed and becomes the happiest girl in the whole world. Grades 1-4.

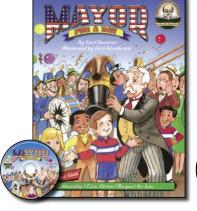
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- Reinforced library binding 8 1/4" x 11 3/8"
- Over 1,000 pages of free resources
- 48 pages, full color



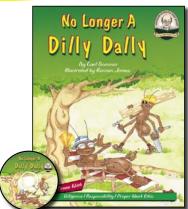


### Mayor For A Day

Davy, the hometown soccer hero, becomes mayor for a day. Davy chooses to eliminate all rules for a day. What ensues is a rollicking and disastrous turn of events as order in school and the whole town breaks down. But Davy finally saves the day. Grades 1-4.

### ISBN

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### No Longer A Dilly Dally

In contrast to Family Work First, the fun loving Dilly Dallys have a family tradition--play first, then work. But tough times convince the Dilly Dallys that they must change to survive. Grades 1-4. ....

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"It's not fair!" shouted Buzzie the bee, when she learns worker bees do ALL the work. Before this Buzzie was a happy worker bee, but now she's furious! She starts a major revolt among the younger worker bees. Then they make a discovery that transforms them. Grades 1-4.

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"Thank you for your collection of books. They will be an integral part of my counseling curriculum her at Magnolia I.S.D. The topics are so perfect for large or small classroom discussions." Rebecca Raborn, Elementary School Counselor

in Magnolia



Teachers' Comments:

"This series is a great curriculum addition for character education. The tapes, CD's and number of books makes it a great addition to any classroom." "Great asset to any classroom, wonderful gifts, even the

website is of good quality.'

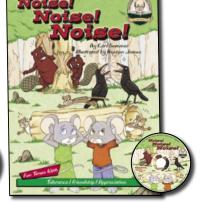


### No One Will Ever Know

Ignoring the rules, four young squirrels listen to their friends and sneak away to eat big, delicious acorns. But trouble strikes when they meet a hungry wolf. Barely escaping with their lives, the squirrels learn to disobey is wrong even when you think no one will ever a wonderful place to live. Grades K-3. know. Grades K-3.

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# Noise! Noise! Noise!

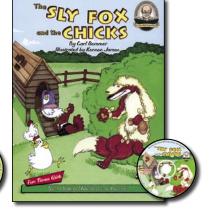
Two persnickety mice, Marcus and Marcella, keep complaining about the noise and the hard work in the forest. After moving to the farmhouse their dreams come true. Reality quickly sets in and they discover the forest is

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Always ignoring everyone's advice, Proud Rooster gets into all sorts of trouble. But Proud Rooster's final hard lesson changes him forever. While lying on a hospital bed, he's glad to learn that it's not too late to obey. Grades K-3.

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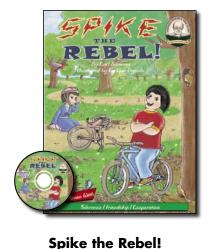


### The Sly Fox and the Chicks

Mama and Papa have always warned their chicks to avoid strangers. But the sly fox disguises himself as a little lamb and manages to trick all the chicks but one. Wendy escapes and finally discovers why chicks should listen to their parents and never talk to strangers. Grades K-3.

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Spike the rebel is a mean-spirited bully

in his neighborhood and school. Every-

where he goes he causes trouble. After

Spike hits one of his bike traps, his life

is radically transformed and discovers

he's much happier having friends and

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helping others. Grades 1-4.



### **Three Little Pigs**

The three little pigs were warned by their parents to build strong houses. Hardy built a strong house, but Dozey and Pokey built shabby ones. After narrowly escaping from the wolf, Dozey and Pokey have a dramatic change of mind. Grades K-3.

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# **The Richest Poor Kid**

Even though Randy is loved at home, he hates being poor. When offered two wishes, he quickly wishes everything he touches turns to gold. As he holds his lifeless gold dog, he realizes happiness is more than possessions. His last wish transforms him. Grades 1-4.

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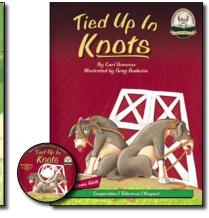


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### Tied Up In Knots

"That's my mule! I'm not sharing!" cries Sally about Stiffy her mule. Benny and his mule Bossy feel the same way. Dad ties the mules together so they learn that in order to eat, they must cooperate. In the process Benny and Sally also learn that to be happy they must share. Grades K-3.

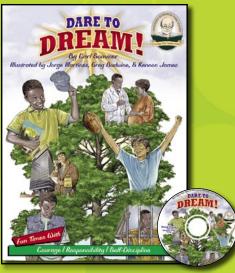
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### **Time Remote!**

Christopher has great dreams of becoming an inventor, but he dislikes anything requiring work. He acquires a time remote allowing him to avoid all of his problems. As he leaps through time, he finally realizes the misery of an easy life. Grades 1-4.

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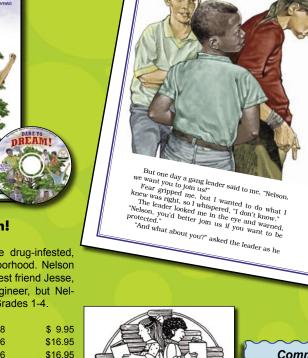


**Dare To Dream!** 

Three boys grow up in the same drug-infested, gang-ruled, poverty-stricken neighborhood. Nelson becomes a successful doctor, his best friend Jesse, an award-winning architectural engineer, but Nelson's brother Alvin ends up in jail. Grades 1-4. ISBN

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**Children's Choice Award** A project of the International Readin Association and The Children's Book Council

**Comment from Winner Reviewers Choice Award** "This book will give young readers insight into how their choices in their childhood and teen years will impact their lives as adults. This is an awesome book which I think all kids should read. Even the more advanced readers could learn something about the importance of daring to dream!

d the leader. "I'll

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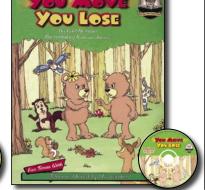


# The Ugly Caterpillar

Speckles and Crumbs think Katy the caterpillar is much too ugly to be their friend, but not Annie. When Katy is transformed into a beautiful butterfly, Speckles and Crumbs learn about true beauty, friendship, and the pitfalls of judging others by their appearances. Grades 1-4

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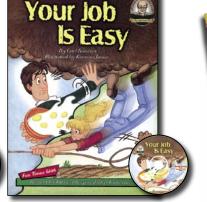


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### You Move You Lose

The bear cubs Stubby and Prissy can't seem to agree on anything. After playing a game of "You Move, You Lose," two raccoon bandits teach the cubs a lesson they will never forget: the folly of stubbornness and the importance of friendship. Grades K-3.

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### Your Job Is Easy

When Jane complains to Sam about the crooked rows he had plowed, they decide to switch jobs for a day. But many unexpected experiences await them as they do each other's "easy" job. They end up laughing at their misconceptions and learn to appreciate one another. Grades 2-4.

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These stories come to life with fully dramatized productions and authentic sound effects that will keep children on the edge of their seats. The music in each story is based upon a musical theme that will develop the child's ear for music and can also be used in a music appreciation class.

These character-building stories are sure to captivate readers of all ages. This fun is timeless just like the virtues these songs and stories teach!



Each CD Read-Along has a bonus Karacter Kidz<sup>®</sup> song at the conclusion of the Sommer-Time Story.



# **Listening Center**

Teach reading with award-winning, action-oriented stories that promote positive values.

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# We Believe Reading Should Be Exciting and Fun?

# **Books Children Love to Read**

# Join the Sommer-Time Adventure team for a time of fun. excitement, action, entertainment, thrill, and exploration.

- Travel along as you fly with the transformed Katy the caterpillar.
- Race through the jungles with Sangu as he tries to escape from a furious rhinoceros.
- Start a riot with Buzzie the bee.
- Light your candle with Stephanie as she changes her city.
- Climb the snow-covered mountain and save the village with the Little Red Train.

- See Millie change from the most miserable girl to the happiest girl in the whole world.
- Find out what happens when Proud Rooster gets to the top of a tree.
- Become mayor for a day and discover what it's like with no rules for a day.
- Watch two stubborn bears play a contest of You Move You Lose.
- And much. much more!

# **Read What Others Say About the Sommer-Time Story Series**

# **Guidance Counselor-Over 20 Years Experience!**

"I have been a counselor for over twenty years and have used many books and resources for teaching Character Education. I just wanted to let you know how excited I am about Carl Sommers' books....

"Just last week, I was in a counselors' meeting with the school system. One of the counselors that had attended my cluster meeting last year mentioned the books and wanted to know how to get them. Many of my students this year have asked me to read the books to them again this year.

"Research has proven that individuals learn more effectively if they are presented material that is visual, auditory, and kinesthetic. Also, students learn more effectively if the material is multi-colored and bright. Well, Carl Sommers books, tapes, and activities provide all of the above."

Runez O. Downs, Guidance Counselor, Rosebank Elementary School, Nashville, TN

# **Comments from Children**



"I liked all your books. They are all fun to read! They are exciting and interesting." Donovan

'They're so much fun to read and they teach you things." Matthew

"I liked all of your books. They were great. I learned a lot from these books. These books are great. You should never stop writing these wonderful books. I really enjoyed them!" Debbie

"Carl Sommer books are the best books in the world. If I met you I would flip out. I would hug you and run up and down the walls. You are the best author in the world." Chris

"I like your books a lot. the thing I really like about your books is that they're fun to read and teach you a lesson.' Tracy

"I Love your books. I am a big fan of yours. All those books were great." Ameya

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**Children's Choice Award** A project of the International Reading Association and The Children's Book Council

"I stopped opening my [Christmas] presents and started reading your books." Christopher

"I liked reading all your books. I think you should write more books." Anna

"I love your books a lot. I Read them many, many times.'

Evan

10

"Thank you for letting us read your books. I like your books because they have lessons that I can learn.' Michael

"My favorite book you wrote was, Can You Help Me Find My Smile. I like that book a lot. I think everybody who read that book would try to do the same thing. I tried it as soon as I read the story." Nick

"I think you're one of the best authors and you're my favorite author in the world." Rachel

"You are a very good author Mr. Sommer. I think you were born to be an author.' Nicole



# **Teachers Want the Whole Set**

"The reaction at our school has been very positive. I suggested it to several teachers, and when they checked out one, they wanted to get the whole set....And the students want to check them out too. They don't stay on the shelf very long."

Miriam Hartman, Librarian Media Specialist, Lakeview Elementary School, Portsmouth, Virginia

# **A HUGE Success**



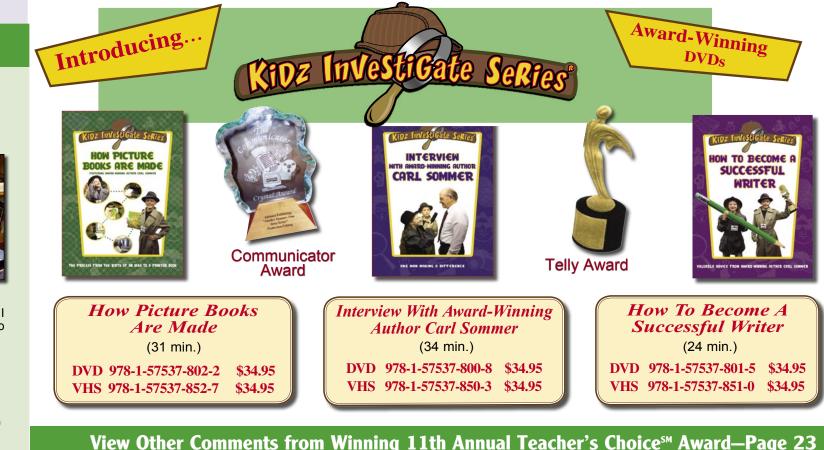
"I purchased his entire set of books, sight unseen-to support the character education curriculum. They have been a HUGE success. I can't keep them on the shelves, and they are great teacher read-alouds."

Marge Lawrence, Librarian Media Specialist, Roanoke Avenue School, Riverhead, New York

# Had to Separate Books Due to Demand

"The kids just thought they were fabulous, and the teachers "We had to put those books separate from the rest of the too. They loved the drawings, the stories, everything. I like books because the students were asking for them so much. them too. I can't keep them on the shelf, either. One brings Now that they are used to them, they just go to the shelf and them in, and another one in the same class wants to check it get them, and they check them out two at a time, which is their out. They're very popular." limit on books. They love the books."

Jan Millet, Library Media Specialist, Harwood Elementary School, Rigby, Idaho



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an award-winning story, coupled with music and sound Many authors like to receive a six to twelve month effects, as the pictures of the story book move and commitment to schedule their visits. Then funds have to slide across the screen. Then out his rich professional be raised to have the author visit the school. Now with experiences from teaching children. Sommer shares the DVD author visit, there is no need for honorariums, the principles of how students may become successful. transportation, meals, and accommodation costs. In Sommer's storytelling is unique, and children will love addition, these DVDs may be shown over and over again.



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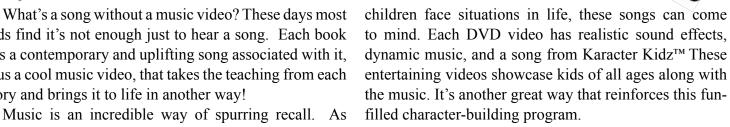
Music is an incredible way of spurring recall. As filled character-building program.

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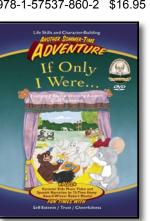
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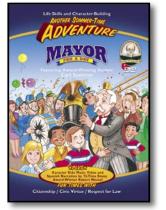
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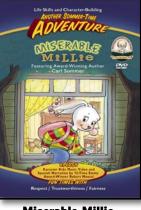
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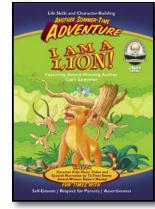
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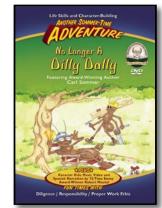
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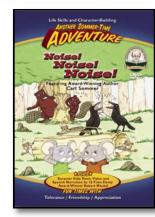


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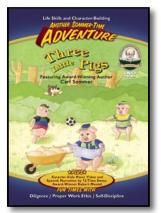
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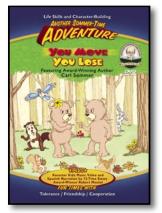




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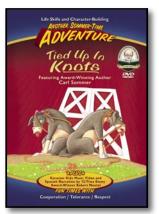


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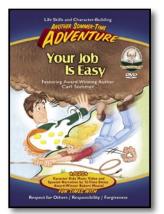
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A survey made by the United States Census Bureau that have won numerous prestigious awards. found that over 34 million people over five years of age speak Spanish at home. U.S. is the fifth largest home videos. Carl Sommer is the award-winning narrator for Spanish-speaking people. We are offering to help bridge the gap between English and Spanish readers by providing action-filled graphic novels and picture books

Also available are CD read-alongs and DVD for English, and Robert Moutal has won 12 Emmy awards for his Spanish. Both English and Spanish versions have Accelerated Reader guizzes.

### BOOKS, CDS, AND DVDS THAT ENTERTAIN AND MOTIVATE

The Another Sommer-Time Story<sup>™</sup> bilingual books, CDs, and DVDs not only entertain, but motivate by teaching virtues on how to become successful. Family ties are extremely strong in Hispanic families. In ties to be strengthened because these characteraddition to learning to speak English or Spanish, these character-building resources strongly support family values. Now Spanish-speaking families may read books with their children, listen to a CD, or watch a video that reading all the more exciting. This will greatly help strongly supports the values they believe.

A great advantage of bilingual picture books is critical for their future educational success.

# TEACHING SPANISH AND ENGLISH AND IT'S ADVANTAGES

Having both Spanish and English on the same page is an excellent method for teaching Spanish speaking individuals to learn English as a second language, and those speaking English to learn Spanish. Now both cultures have access to language learning.

The DVDs are close captioned in both English and Spanish. One can listen in English or Spanish and see the words in either language. Parents may also learn alongside with their children. An added bonus is since these books, CDs, and DVDs support family values, parents will encourage their children to use these materials.

- English Books have won numerous prestigious awards
- Teaching and learning Spanish by means of action-filled stories and videos
- Exciting way to introduce a foreign language

learning a foreign language becomes easier because students will enjoy reading these books. Reading books is also a powerful way for family building graphic novels support family structure and harmony.

In addition, the full-color illustrations makes students to learn in school, for being able to read is

Being bilingual is a major advantage for adults and children in our culture. An excellent tool to use is these action-packed storybooks with beautiful fullcolor illustrations that help in learning the language whereby readers can visualize the story they are reading. In addition, the action-filled stories captivate students which motivates them to want to read and learn.

Students learning a foreign language enhance their mental development. Numerous tests have shown students learning another language helps them on standardized tests.

- Books strongly support family values
- Librarians have bilingual books to offer their students and parents
- Above all—kids love to read these stories and will read them again and again

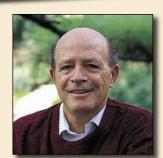


After drying her wings, Katy said, "Hop on my back, Annie. We'll Up climbed Annie, and away they went. Katy and Annie flew go for a ride.

high above the trees and over Crystal Lake. They flew all around the countryside, visiting many wonderful places.

Después de secar sus alas, Katy dijo, "Súbete a mi espalda, Annie.

Annie se trepó y a volar se fueron. Katy y Annie volaron muy alto, Iremos a dar un paseo". sobre los árboles y sobre el Lago Cristal. Volaron por todo el campo, visitando muchos lugares maravillosos.

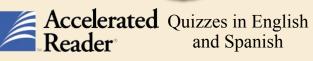








**Author & Narrator** Carl Sommer Award-Winning Author



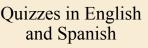
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# ENGLISH/SPANISH STORYBOOKS, CD READ-ALONGS, & DVD VIDEOS

"This is fun up here!" shouted Annie. Then they flew over Annie's home. From above the tree tops, Katy happened to see a spider and a crickety ol' cricket. "Look!" she yelled. "It's Speckles and Crumbs!" "Let's go say hi," said Annie.

"¡Es divertido aquí arriba!", gritó Annie. Después volaron sobre la casa de Annie. Desde arriba de las copas de los árboles, a Katy le pareció ver a una araña y a un grillo. "¡Mira!", le gritó. "¡Son Manchitas y Migas!" "Vamos a saludarlos", dijo Annie.

# Both English and Spanish On Same Page





**Spanish Voice-Over Narrator** Robert Moutal 12 time Emmy Award-Winner

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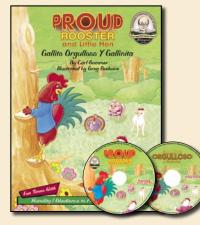
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herself is best. Grades K-3.

Knots

Enredados

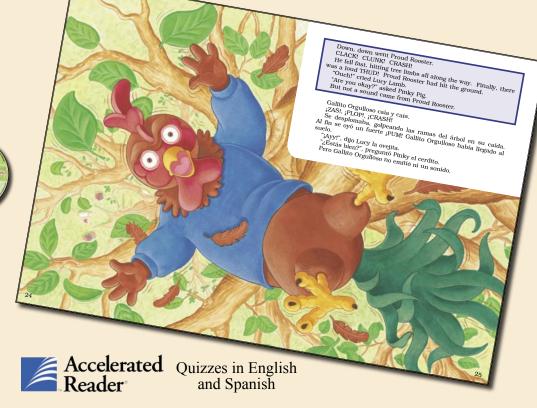
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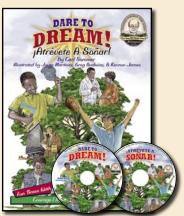
**Proud Rooster** and Little Hen Gallito Orgulloso y Gallinita

Always ignoring everyone's advice. Proud Rooster gets into all sorts of trouble. One day he goes too far, but that day changes him forever. Grades K-3.

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# Dare to Dream! The Richest Poor Kid, and Spike the Rebel All Won Children's Choice Award–English Edition



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### **The Richest Poor Kid** El Niño Pobre Más Rico Del Mundo

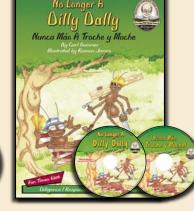
Randy hated being poor. When offered in a single parent home and a gang and two wishes, he quickly wished that evdrug-infested environment, became a erything he touched turn to gold. As he successful doctor. His best friend be- held his lifeless gold dog, he realizes came an award-winning architectural that a happy life is more than possesengineer, and his brother ended up in sions and uses his last wish to make ing friends and helping others leads to everything as before. Grades 1-4. ISBN

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### Spike the Rebel! ¡Púa, El Rebelde!

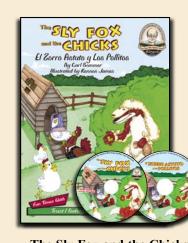
Spike the rebel caused trouble everywhere, and all the kids were afraid of him. After Spike hits one of his selfmade bike traps, his life becomes transformed. Spike discovers that hava much happier life. Grades 1-4.



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remote enables him to avoid problems so he can play. As he leaps through time from childhood to adulthood, Christopher finally discovers the value of learning. Pond. Grades K-3. Grades 1-4.

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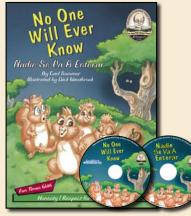
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# WE BELIEVE ALL CHILDREN CAN LEARN

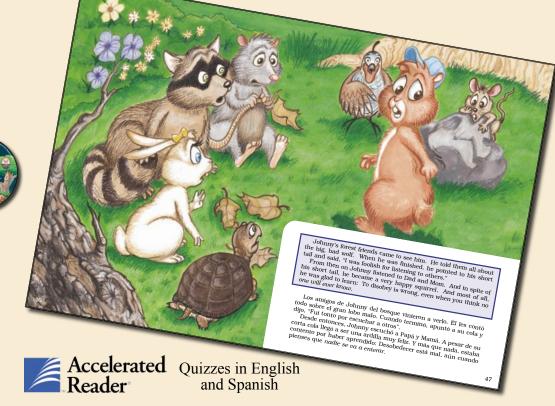
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Ignoring the rules, four young squirrels listen to their friends and sneak away to Mr. Smith's farm to eat big, delicious acorns. But trouble strikes when they meet a hungry wolf. Grades K-3. ISBN

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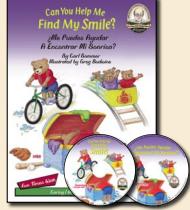
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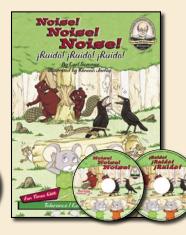


Can You Help Me Find My Smile? Me Puedes Ayudar A Encontrar Mi Sonrisa?

Teddy the cub lost his smile, and only one bear knows how to find it. After much searching, Teddy discovers that making others happy makes big smiles. Grades K-3.

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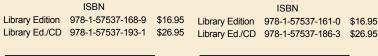




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The three little pigs were warned to build strong houses. Hardy built a strong house, but Dozey and Pokey built flimsy ones. After narrowly escaping from the wolf, Dozey and Pokey have a dramatic change of mind. Grades K-3.

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**Light Your Candle** 

Enciende Tu Oela

Light Your

Candle

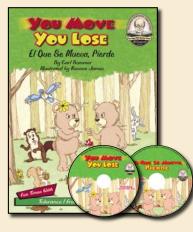
Enciende Tu Oela

Grades K-3.

Noise! Noise! Noise!

¡Ruido! ¡Ruido! ¡Ruido!

Marcus and Marcella hate the noise



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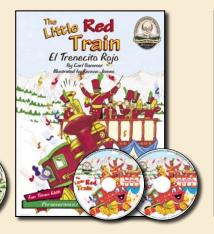
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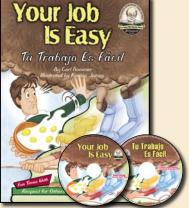


# The Little Red Train El Trenecito Rojo

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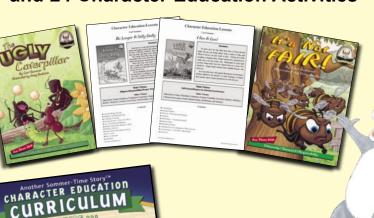
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What aspects of the product did you like the most?

• These books by Carl Sommer's are absolutely fabulous! I liked the fun illustrations and the interesting stories. The books teach life *skills* without preaching. The children connect with the stories and remember the events.

 I really like the cute stories. I like the option of letting • These books can be used to help build a sense of the students listen to the stories from a CD. I also liked all community in a classroom. They can be used to help of the resources that are made available on the accomchildren learn how to treat each other: how children can panying website. persevere through hard times or difficult situations; how • I liked the stories and illustrations. I also like the children can be good members of our country.

website link that provides lesson plans, activities and awards that support the message given in each book.

### How did you make use of the product, or integrate it into your lesson plans?

• I read a book at our class meeting and we discussed the implications of the text. We then related it to life in our classroom. Then I put it in our listening center for independent reading.

• In my classroom, we have been using this product to talk about the traits of a good friend, what it means to persevere. I also connected to the web site that provides lesson plans, words to the songs which are on the CDs. We use the songs for shared era.

• We have been using this product to build community in our classroom. We are using the stories to help us learn how to get along and solve problems.

# How did your students react to the product, if

 I think these books are very valuable. I would encourapplicable? age other teachers to purchase them because I think the • The students love the books. They ask me to read books would be helpful in teaching self-esteem, social skills and work ethics. I think these books would be espethem over and over! They love to make connections between the books and their lives. cially helpful for elementary school.

• The boys and girls have really enjoyed the stories. • I would buy this product because I think it can be used They often ask if we can read them again and again. in a variety of ways to teach several topics. I am very impressed with this product. It would be a great school • The children enjoy the stories. They often refer to wide character-ed program. It is also very effective in them in class discussions. They often ask if we can read building a classroom community.

them again and again.

# Short Comments from Teachers for the Sommer-Time Stories

- I haven't seen this much reaction even with the Harry Potter books.
- The students love them. We can't keep them in.
- They have been a big success. I was very pleased.
- The books are just flying out of the library.
- They don't stay on the shelf very long.
- Boy, these books! They have the kids in the palm of my hand.
- The pictures are very vivid and colorful.
- They are the most popular books in the library.
- The books stay checked out all the time.

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# What skills could this product teach?

 Social skills! So many children come to school lacking basic socialization. Listening skills could also be taught using these books and concepts of print, left to right, top to bottom. Story retelling (acting out various scenarios) and fluency.

### Do you feel this product effectively helps you meet state/national standards?

 Absolutely. Our standards specially target life-long learners and caring, productive citizens. Without a solid social curriculum and material content to support that curriculum, teachers can not foster altruistic behaviors and maintain effective classrooms.

• This product can be incorporated with our district character counts program.

### If funds were available, would you purchase this product OR recommend this product for the teacher at the appropriate grade level? Why or why not?

• Yes, I would recommend this product. It is imperative that schools foster character education as well as academic content in order to educate the whole child.

- I can't keep them on the shelf. They're very popular.
- I love the format, and love the illustrations. They are great!
- I can't keep them in the library long enough to have another class check them out.
- When I read a story to the children, they sit so guiet.
- The kids just thought they were fabulous, and the teachers too.
- They loved the drawings, the stories, everything.
- They have been a HUGE success. I can't keep them on the shelves.

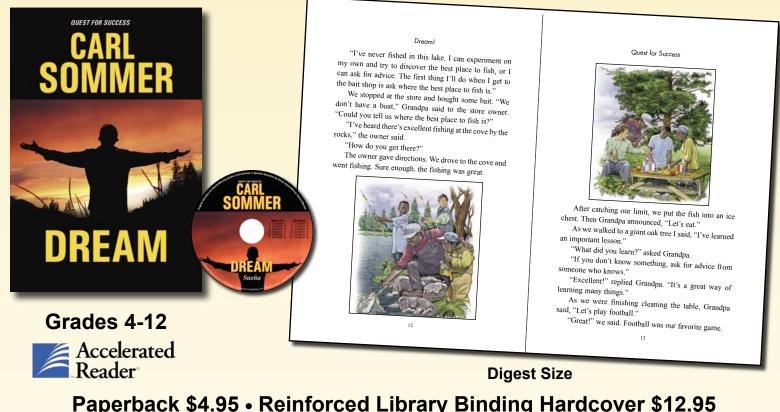
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# **Character-Building Graphic Novels**

eachers, librarians, and parents all agree that literacy is an essential skill for students to achieve success in school and for their future well-being. Language arts teachers in particular want their students to love literature. However, the classroom reality is that many students are unmotivated to pick up a long novel. What can be done?

Graphic novels are novels in which a narrative is combined with text and art. They are proving to be a great motivating tool for struggling and reluctant readers. In Bringing Graphic Novels into a School's *Curriculum*, Bucher and Manning stated, "Growing up with television and video games, contemporary young adults look for print media that contain the same visual impact," (Bucher and Manning 2004, 67).

The Quest for Success character-building graphic novels are short action-filled illustrated stories that will not only motivate students to read, but also within the story provide practical applications on how they may become successful. The graphic illustrations in these novels provide interest and textual clues to assist struggling readers who would otherwise refrain from reading full-text books. Yet the content of these graphic novels may contain greater vocabulary than other books. But because of the interesting graphics and action-filled stories, reluctant readers will finish the book.

There are students who find full-text books boring. They have not developed a sense of imagination from reading books with text alone. Since they are unable to visualize the text-filled story, these students don't read. Since graphic novels are complete stories that use illustrations to convey their message, they can become an excellent transitional tool to help these students become life-long readers. Graphic novels can also be used for upper elementary students to help them transition from picture books to full-text books.

# **Quest for Success Writing Prompt Generator and Discussion Questions** NEW

# **Questions from the Book–Dream**

### **Quest for Success** Writing Prompt Generator

1. Write a report on how Dream supports the author's passion for equipping students with virtues and real-life skills to help them live a successful life and create a better world.

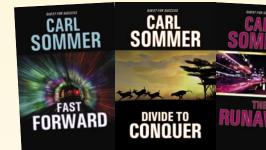
- 2. Make a chart with two columns. Label the two columns:
- The Path of Success The Path of Failure
- Nelson and Jesse Alvin

List in the columns the reasons for Nelson and Jesse's success and the reasons for Alvin's failure.

3. Write a report about the reasons for the successes of Benjamin Franklin, George Washington Carver, Helen Keller, and Abraham Lincoln

4. Choose any four of the Dare to Dream Guidelines and write about their importance for successful living.

# **12 Quest for Success Graphic Novels**



# **Bilingual Versions Available for All 12 Books**

- Character-building graphic novels provide excellent opportunities for classroom discussion.
- Graphic novels provide engaging models for writing.
- entire book in one class period.
- The novels present provocative topics that will encourage creative thinking and problem solving.
- with sequential illustrations that convey information to enhance the story.

Quest for Success graphic novels are not simple story The language is not "dumbed down" in Quest for books; they require critical thinking skills to decode and Success novels. Due to the high interest these novels comprehend the story. In addition to an action-oriented create, students' reading ability will be enhanced. In story, important character values are given to help readers addition, there are read-alongs for each book to help become successful. These novels can be springboards students master the required vocabulary to read the for exciting class discussions about values. book. www.AdvancePublishing.com 25 800-917-9630

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### **Ouest for Success Discussion Questions**

1. Why do many individuals join gangs and do harmful things to their bodies?

- 2. What are Grandpa and Grandma trying to teach the boys?
- 3. What is Grandpa's advice when everything looks hopeless?

4. What common trait for success do we find in Benjamin Franklin, George Washington Carver, Helen Keller, and Abraham Lincoln? 5. How did Nelson and Jesse react when they heard about the struggles of Benjamin Franklin, George Washington Carver, Helen Keller, and Abraham Lincoln?





# **Quest for Success Guidebook** ISBN 978-1-57537-643-1 \$14.95

**Benefits of Character-Building Graphic Novels** 

• These comprehensive novels present abundant information in a few pages. This enables teachers to read the

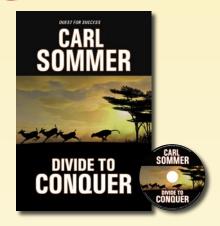
• Students can polish their oral language skills as they practice reading aloud, dramatizing, or storytelling.

• These novels greatly benefit foreign language students and reluctant readers in that the stories consist of words

• Students will evaluate and learn the various virtues and life skills that will help them live successful lives.

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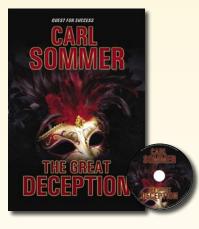
### Motivating and Character-Building Graphic Novels NEW



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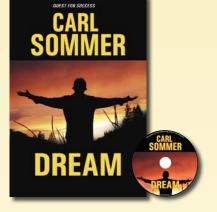


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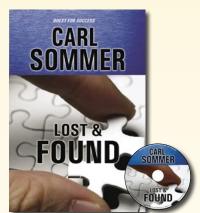
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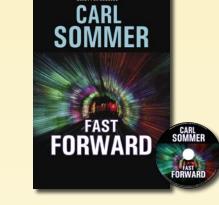


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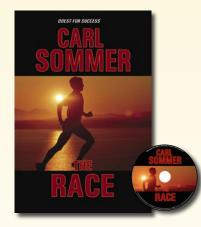




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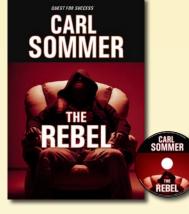
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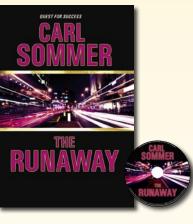
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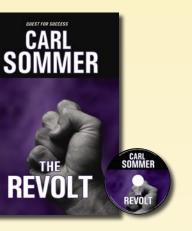
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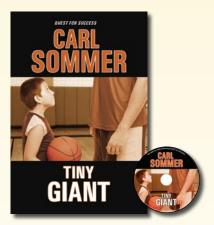
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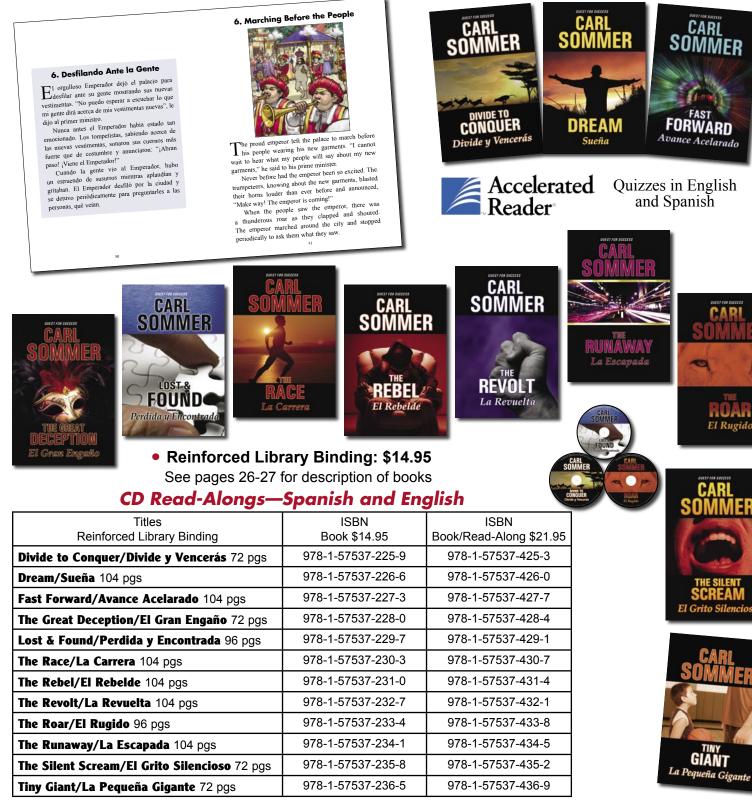
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